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## **ACHIM DISSEMINATION**

### **CATO BONTJES VAN BEEK - GYMNASIUM, ACHIM - A SCHOOL WITH A PROFILE !**

When you walk through the entrance of our school, you will immediately see our profile.



We are  
"A school without racism - a school with courage"  
and "A European School / Europaschule"

We have participated in two COMENIUS partnership projects between 2008 and 2014, and ERASMUS + is our latest activity.



And right opposite the entrance, students, teachers and visitors cannot miss the showcase informing everybody about our project.



Of course, it still looks a little empty, as the project has just arrived at half-time. Yet more pictures are soon to come...

# ERASMUS +



2015-2017



Málaga



Achim



Górowo Iławeckie



Trüro



Palermo



Tampere



## AUF EINEN BLICK

## Cato-Gymnasium jetzt „Erasmus plus“-Partner

Plakette besiegelt offiziellen Status

ACHIM ■ „Erasmus+“ ein von der Europäische Union finanziell gefördertes Austauschprojekt für Schüler aus Deutschland, England, Finnland, Italien, Polen und Spanien, an dem auch das Achimer Cato Bontjes van Beek Gymnasium teilnimmt, hatte sein erstes Treffen in Dezember 2015 in Achim. Das erläuterte Stefan Eltner als einer der Begleiter dieses Projektes.

In diesem Projekt treffen sich Schüler jeweils in einem der teilnehmenden Länder um sich gemeinsam über Projekte wie Erderwärmung, alternative Energien, Unterrichtsqualität oder Gründung von Schülerfirmen auszutauschen. Koordiniert wird das Projekt „Erasmus +“ am Achimer Gymnasium von Studiendirektor Christian Dehning mit Unterstützung von Kristin Haltermann und Stefan Eltner.

„Im Februar 2016 haben vier Achimer Schüler in Tampere, Finnland, an dieses Austauschprojekt teilgenommen



Oberstudiendirektor Stefan Krolle befestigt, gemeinsam mit Stefan Eltner, die Plakette die das Cato Bontjes van Beek Gymnasium offiziell zum strategischer Schulpartner im „Erasmus + Projekt“ ausweist.

und in dieser Woche nehmen fünf Schüler in Malaga in Spanien am Austauschprojekt teil“, erklärt Stefan Eltner.

Eine farbenfrohe Plakette weist nun das Cato Bontjes van Beek Gymnasium offiziell als strategischer Schulpartner im „Erasmus+ Projekt“ aus. Schulleiter Oberstudiendirektor Stefan Krolle und Stefan Eltner haben die diese Platte höchstpersönlich im Eingangsbereich angebracht. ■ hem



Gemeinsam mit einigen Schüler zeigen Oberstudiendirektor Stefan Krolle, Kristin Haltermann und Stefan Eltner die Plakette die das Cato Bontjes van Beek Gymnasium offiziell zum strategischen Schulpartner im „Erasmus+ Projekt“ ausweist. ■ Fotos: Hemmen

## **DISSEMINATION OF THE ERASMUS + PROJECT IN ACHIM**

- \* Visitors to the school cannot miss the plaques on the wall of the entrance. They inform about the school's approved manifold profile, including Erasmus +.
- \* Right opposite the entrance, a showcase illustrates the activities and the current state of affairs of the Erasmus + project 2015-2017.
- \* The project is regularly promoted in the regional press. We have even been asked for a press conference after the forthcoming Málaga and Palermo mobilities.
- \* Young students interested in attending our school are, together with their parents, introduced to our large variety of activities, including the Erasmus + project, during an "open house"-day in April.
- \* Needless to add that all our Erasmus + activities are presented on the school's website:  
<http://www.gymnasium-achim.de/index.php/17-berichte/145-erasmus-2016-3>

### **MÁLAGA DIVERSITY**

**Here is some information for you about our "Language Learning Class":**

- Germany's first "Language Learning Class" (LLC) was founded 4 years ago.
- A LLC is a special class for refugees.
- At our school we have 1 LLC.
- In the town of Achim there are 5 LLCs.
- In Lower Saxony, there are about 70 LLCs.
- Up to 16 students go to one class, but pupils who have never been in school count twice.
- In our class, we have 14 refugees.
- They come from 8 different nationalities.
- We deal with 5 different languages.
- The students attend 16 lessons of German every week, plus other subjects like history, maths or sports.

The aims:

- to teach them German
- to inform them about our culture
- to offer maximum possibilities of integration

### **Lesson observation of Kristin Halterman – Málaga 26 April 2016**

The lesson I observed was an English lesson for the lower set, some of which were repeating the level. It was mainly comprised of boys.

The topic of the lesson was the use of the passive voice.

The teacher played a very active role in the lesson, he explained very patiently and repeatedly the grammatical rules. The students' participation seemed to be mainly voluntary, and some of them appeared very eager to learn.

The main medium was the board where the rules were written out and the exercises were solved. The noise level was (to my ears) quite intense.

It was a very interesting lesson from my point of view since lessons in Spain and in Germany seem to be very differently structured and the objective was quite dissimilar. Whereas in Germany we are taught that most of the activity is supposed to come from the students and they have to copy everything and do all the exercises in their notebooks / workbooks, in Spain the role of the teacher seems to be quite more active. As this means that the work is made much more stressful and demanding, I had a lot of respect for the teacher. It also seemed to me that in Germany we more or less force the students to be active by grading for oral participation; Spanish teachers are much more dependent on the goodwill of the students since apparently oral participation does not factor hugely in the final grades. So all in all it was a very interesting and educational experience.

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